MOUNT HOUSE
SCHOOL

PROSPECTUS



WELCOME



A VERY WARM WELCOME TO MOUNT HOUSE, A CO-EDUCATIONAL, INDEPENDENT SENIOR SCHOOL FOR 11-18 YEAR OLDS IN LEAFY HADLEY WOOD, HERTFORDSHIRE.

At Mount House, we believe every child deserves an education that is as individual as they are. As Head, it is a privilege to lead a school where students are known, valued and inspired to win their own race, developing the confidence, character and ambition to flourish in every aspect of school life.

Our mission is simple: to be the school where curious and ambitious students flourish within a nurturing community. This is anchored by our core values that make Mount House a place to **Be You, Belong and Become**.

With no more than 350 students, Mount House is a place where every child is known as an individual. We celebrate authenticity, build confidence and encourage every student to embrace new opportunities. Through a broad academic and co-curricular programme, every child is empowered to discover their strengths and passions. A place to Be You.

Community is at the heart of Mount House. Our close-knit environment fosters kindness, respect and meaningful relationships, ensuring every student feels valued, supported and connected. When children feel they belong, they gain the confidence to challenge themselves and champion one another. A place to Belong.

We inspire every student to aim high and fulfil their potential. With expert teaching, personal guidance and genuine encouragement, students grow in confidence and ambition, achieving outstanding outcomes while enjoying their school experience. A place to Become.

Looking ahead, we remain committed to developing globally minded young people with the confidence, compassion and resilience to shape the future. We empower our students to become thoughtful leaders, creative thinkers and responsible citizens, ready to make a positive difference in the world.

Mount House is a place of learning, discovery, friendship and opportunity, where students genuinely want to be. Small classes ensure every child is known and supported to reach their full potential. I look forward to welcoming you to our school community and showing you what makes Mount House such a special place.



Mr Jon Cooper
Head

A CALM & INSPIRING SETTING

Nestled in the leafy surroundings of Hadley Wood, Mount House enjoys an exceptional setting that is both peaceful and inspiring. At the heart of the school stands a beautiful Grade II listed building, rich in character and history, surrounded by mature trees and the gentle sounds of nature. Here, birdsong replaces the noise of the city, creating an environment where students can focus, flourish and enjoy every aspect of school life.

While our setting feels a world away from the pace of city life, Mount House remains well connected. Good transport links, alongside our dedicated school coach service, provide easy access from North London, Hertfordshire and beyond. We offer families the best of both worlds: an outstanding education in a beautiful natural setting.

A PERSONALISED APPROACH TO LEARNING



AT MOUNT HOUSE, EVERY STUDENT IS VALUED FOR WHO THEY ARE AND SUPPORTED ON THEIR OWN INDIVIDUAL JOURNEY.

Our approach is centred on understanding each child as an individual, recognising their strengths, supporting their needs and helping them develop the confidence to achieve their personal best.

Our small class sizes and close relationships between staff and students allow teachers to know their students exceptionally well. Lessons are designed to encourage curiosity and independent thinking, while giving students the freedom to express their ideas and develop their own interests.

We provide a broad and balanced curriculum that supports students' academic, personal, social and physical development. Alongside gaining knowledge and skills, students are encouraged to become thoughtful, adaptable and resilient young people who are prepared for the opportunities and challenges ahead.

A CURRICULUM FOR THE FUTURE



OUR CURRICULUM IS DESIGNED TO PROVIDE STUDENTS WITH A STRONG ACADEMIC FOUNDATION WHILE PREPARING THEM FOR THE CHALLENGES AND OPPORTUNITIES OF THE FUTURE.

Alongside core subjects, students experience a broad range of disciplines that encourage curiosity, creativity and a deeper understanding of the world around them.

In Years 7 and 8, students study a wide variety of subjects including Art, Classics, History, Geography, Music, Drama, Product Design, Spanish, French and Food Technology, alongside the core subjects of English, Mathematics, Biology, Chemistry and Physics. This breadth allows students to explore different areas of learning before making informed choices as they progress towards GCSE study in Year 9. At this stage, students begin to focus more deeply on their chosen subjects, with new areas of study, such as Global Studies, introduced.

Alongside subject knowledge, we develop key skills including literacy, communication, critical thinking and independent learning. These skills, which organisations such as the World Economic Forum and OECD say are vital for the future, are captured in the Mount House learner attributes, which consist of:

Exploration: Curious questioners
Research: Careful crafters
Mastery: Creative & critical thinkers
Resilience: Courageously committed
Oracy: Confident communicators
Solutions: Collaborative problem solvers

In September 2026 we introduced an oracy pathway that runs throughout the school and enables our students to become confident communicators. They learn to listen, discuss and debate, to communicate in diverse contexts including Zoom meetings, the boardroom and through body language in public speaking.

Students are supported in developing effective study habits through a structured prep programme, while regular assessment and feedback help them understand their progress and prepare for the next stage of their education. Our learning to learn programme, which runs throughout the school, ensures that our students have the metacognitive skills to succeed, and this is enhanced through our partnership with Elevate Education. We intentionally foster the VESPA mindset to ensure that students have the vital non-cognitive skills required for academic success and human flourishing more widely. This focus on vision, effort, systems, practice and attitude ensures that our students leave Mount House ready to thrive in the real world.

PASTORAL CARE AND WELLBEING



STRONG RELATIONSHIPS ARE AT THE HEART OF SCHOOL LIFE. OUR PASTORAL STRUCTURE PROVIDES A CLEAR NETWORK OF SUPPORT, ENSURING THAT STUDENTS HAVE GUIDANCE THROUGHOUT THEIR TIME AT SCHOOL.

Form Tutors play a key role in this, overseeing small tutor groups and working closely with Heads of Year, the Deputy Head (Pastoral) and Assistant Head (Wellbeing) to support students' day-to-day welfare.

Wellbeing is embedded throughout school life, with a focus on helping students develop the self-awareness, resilience and confidence to navigate the challenges of growing up. We provide dedicated opportunities for students to reflect, discuss and develop positive relationships through initiatives such as the Girls on Board and Working with Boys programmes, which support students in building confidence, communication skills and stronger peer relationships.

We value a strong partnership with families and maintain open communication between home and school, ensuring parents remain closely involved in their child's journey.

HOUSE SYSTEM

Our House system brings the whole school community together. Every student and member of staff belongs to one of four Houses: Oak, Ash, Holly and Cedar, creating opportunities for teamwork, friendly competition and shared experiences across year groups. From inter-house events to celebrating achievements, Houses provide another important connection within school life.

As students progress through Mount House, the House system also provides valuable opportunities for leadership. Sixth Form students take on roles supporting younger students, leading House activities and developing confidence through responsibility.



LEARNING SUPPORT



WE ARE COMMITTED TO ENSURING THAT EVERY STUDENT RECEIVES THE SUPPORT THEY NEED TO THRIVE, ACADEMICALLY, SOCIALLY, AND EMOTIONALLY.

We recognise that students may join us with identified special educational needs, or that such needs may emerge at any stage during their school journey. Our experienced and highly skilled SEN department works in close collaboration with teaching and pastoral staff to ensure that any cognitive, physical, or emotional needs are identified early and addressed effectively. From the outset, we liaise closely with parents to understand any existing support requirements before a student starts at Mount House. Once enrolled, we carry out a range of assessments and observations to help identify any additional learning needs. This approach ensures that each student receives the tailored support they require to access the curriculum and to flourish in a nurturing and inclusive environment.

Our aim is to create a learning culture where every individual is empowered to succeed, and where the right support is available at the right time.

BEYOND THE CLASSROOM





LEARNING AT MOUNT HOUSE EXTENDS BEYOND THE SCHOOL DAY. OUR PROGRAMME OF ACADEMIC ENRICHMENT AND CO-CURRICULAR ACTIVITIES ENCOURAGES STUDENTS TO EXPLORE NEW INTERESTS, DEVELOP EXISTING TALENTS AND ENJOY LEARNING IN DIFFERENT WAYS.

We are committed to providing stretch and challenge opportunities that encourage students to think more deeply, question ideas and extend their learning beyond the curriculum. As a member of the National Association for Able Children in Education (NACE), Mount House offers additional academic enrichment for our most able students through initiatives such as the Veritas programme, Maths Challenges, Science Olympiads, ISA competitions, lectures and conferences, and the Higher Project Qualification (HPQ) and Extended Project Qualification (EPQ).

CO-CURRICULAR CLUBS

Alongside academic enrichment, our lunchtime and after-school clubs offer something for everyone. From sport, music and drama to creative arts and specialist interest clubs, students are encouraged to discover new passions, build confidence and enjoy new experiences. Regular concerts, productions and sporting fixtures provide opportunities to showcase talents, work as part of a team and celebrate success beyond the classroom.

ACADEMIC CHALLENGE, DISCUSSION AND DEBATE

- Book Club
- Creative Writing
- Debating Society (learning research skills and competitive debating)
- Further Maths
- Homework Club
- HPQ (Higher Project Qualification)
- Journal Creation – 'The Mount'
- Master of Business
- Speakers' Corner (researching and presenting world issues)
- Touch Typing
- Varsity (critical thinking and debate)

CREATIVE ARTS

- Baking
- Classics Discussion
- Classics Crafting
- Creative Corner (art and crafts)
- Origami
- Textiles

GAMES

- Chess
- Scrabble

MUSIC & PERFORMING ARTS

- Choir
- Acapella
- Dance
- Drama
- Drum corps
- Guitar group
- Strings and wind

STEM

- Crypto
- Robotics (engineering skills and building robotics)
- Retro Computer Games

SPORTS & WELLBEING

- Anti-bullying Ambassadors
- Badminton
- Basketball
- Cricket
- Dance
- Football
- Hockey
- Netball
- Table Tennis
- Tennis
- Trampolining
- Wellbeing Baking
- Wellbeing Art

PE AND GAMES









AT MOUNT HOUSE, WE ARE PROUD TO OFFER AN EXCITING, INCLUSIVE, AND DYNAMIC PE AND GAMES PROGRAMME THAT STANDS AS ONE OF THE CENTRAL PILLARS OF SCHOOL LIFE.

Open to all students, our programme promotes physical and mental wellbeing, while also fostering character development through the cultivation of resilience, empathy, and mutual respect.

Games is timetabled for all year groups through dedicated games afternoons, providing students with a rich variety of sporting experiences. These sessions allow students to participate in both competitive and recreational sport, with regular fixtures against local schools and opportunities to represent the school in regional and national ISA competitions, where our teams have enjoyed significant success.

Students are encouraged to take ownership of their sporting journey by choosing from a wide range of sports during games afternoons, including: netball, football, cricket, athletics, basketball, hockey, trampolining and golf.

In addition to games afternoons, PE lessons are delivered in form groups to students in Key Stage 3 and focus on both individual and team-based sports. The curriculum is designed to build foundational skills, encourage healthy lifestyles, and promote lifelong enjoyment of sport. PE activities include: cross-country, gymnastics, health-related exercise, table tennis, handball, volleyball, tennis and striking and fielding games.

Sport takes place across a range of high-quality facilities. Onsite, students benefit from a school hall and a versatile outdoor Multi-Use Games Area (MUGA). Off-site, we make use of sports venues including Bartram's Lane Playing Fields in Hadley Wood and Old Fold Manor Golf Club, providing students with the space and specialist equipment needed to develop their skills and excel in their chosen sports.

EDUCATIONAL VISITS

TRIPS AND VISITS ARE AN IMPORTANT PART OF LIFE AT MOUNT HOUSE, ENRICHING STUDENTS' LEARNING, BROADENING THEIR HORIZONS AND GIVING THEM OPPORTUNITIES TO EXPERIENCE NEW PLACES AND CULTURES.

Our programme includes UK visits to museums, galleries, theatres and places of historical interest, alongside residential and activity-based trips. Our annual Activities Week is a highlight of the school year, with the whole school taking part in a diverse range of exciting activities and experiences.

Students also have the opportunity to travel overseas. Recent trips have included our annual ski trip to Austria, a Food Technology trip to Morocco, and a Battlefields trip to France and Belgium. This year, students are looking forward to visits to New York and CERN in Geneva, alongside a range of other opportunities.

These experiences encourage students to embrace new challenges, develop their independence and create lasting memories with their friends.













CAREERS

FROM YEAR 7 ONWARDS, WE PLACE A STRONG EMPHASIS ON DEVELOPING THE SKILLS STUDENTS NEED TO THRIVE BEYOND SCHOOL.

Across the curriculum, students are encouraged to develop our learner attributes of becoming curious questioners, careful crafters, creative & critical thinkers, who are courageously committed, confident communicators and collaborative problem solvers. This, combined with the VESPA mindset and explicit real-world connections in lessons, means that students are thoroughly prepared for their future careers. Our Head of Careers works closely with each faculty to bring the world of work into the curriculum and highlight emerging career opportunities.

As students progress through the School, they receive increasingly personalised careers guidance.

All students benefit from our annual Careers Awareness Week, which includes a Careers Fair and seminars led by InvestIN, a specialised careers organisation.

In Year 10, students complete the Morrisby Profile Psychometric Test, with feedback from the Inspiring Futures team followed by individual interviews to explore potential career pathways. Students also benefit from a supported week of work experience.

In Year 11, each student is paired with a senior member of staff who meets with them regularly to discuss Sixth Form subject options, future aspirations and pathways into higher education, apprenticeships and the world of work. Alongside this, our commitment to service learning encourages students to volunteer within school and the wider community, developing their confidence, empathy and understanding of different perspectives.



SIXTH FORM

SIXTH FORM AT MOUNT HOUSE IS AN AMBITIOUS AND DYNAMIC ENVIRONMENT AND OFFERS EXCEPTIONAL OPPORTUNITIES FOR BOTH ACADEMIC STUDY AND PERSONAL DEVELOPMENT.

We provide a tailored Sixth Form education that is reflected in a high number of one-to-one and small group sessions, delivered by experienced subject experts. Not only do our students go on to attend some of the world's leading universities, they are encouraged to achieve their post-school ambitions and be fully prepared for life beyond school.

Our Sixth Form curriculum offers breadth and flexibility. Students can choose from A Levels, our BTEC Enterprise Pathway and a range of Level 3 Diplomas, allowing them to create a programme of study that suits their interests and strengths. Level 3 Diplomas can be combined with A Levels, providing even greater choice and variety, while students may also opt to follow a pure A Level programme.

In addition, our vibrant enrichment programme offers a wealth of opportunities for personal development. All students follow a critical thinking and careers pathway, and there are leadership opportunities for all who wish to take them.

Our wonderful new Sixth Form facilities, opened in September 2026, provide the perfect environment for students to transition from school to the world of work, within the atmosphere of an entrepreneurial space. Our proximity to London also provides many cultural treasures for educational visits to explore so that learning moves beyond the classroom, to grow the independence and creativity of all our Sixth Form students.

LEAVERS' DESTINATIONS

Our leavers go on to study a wide range of subjects at leading universities and specialist institutions. Recent destinations and courses include:

- History - University of Bristol
- Computer Science - University of Warwick
- Physics - University of Nottingham
- Law - University of Cambridge
- Fashion - Jimmy Choo Academy
- Architecture - SOAS University of London
- History of Art - The Courtauld Institute of Art
- Criminology - University of Southampton





Our new Sixth Form Common Room and Study Room opened in September 2026.

YOUR JOURNEY STARTS HERE



Visiting our school in person is the best way to experience the warmth of our community and get a true feel for school life. If you are unable to make one of our Open Events, please contact our admissions team to book a private tour.

Usual entry points for admissions into the school are Year 7, Year 9 and Year 12; however, we do occasionally offer places in other year groups should a place become available.

While the school uses entrance assessments as part of the admissions process, we are non-selective. The information gathered through these assessments enables us to establish a baseline for each student, understand their individual strengths and identify any areas where they may benefit from additional support before they join us. Each year group is carefully formed as a diverse cohort, bringing together children with different aptitudes, interests and personalities who can inspire, challenge and support one another throughout their time at the school.

ADMISSIONS PROCESS:

Our aim is to make the admissions process as simple as possible. The steps below show the process you will go through on your journey to Mount House.

1. VISIT US
   mounthouse.org.uk/opendays
2. REGISTER YOUR CHILD
   mounthouse.org.uk/register
3. FAMILY INTERVIEW
4. ENTRANCE ASSESSMENTS
5. OFFER OF A PLACE

For more information, contact us:
admissions@mounthouse.org.uk
020 8449 6889

SCHOOL TRANSPORT

MILL HILL ROUTE

Mill Hill Circus
Hendon Central Station
Hendon Prep School
Hendon Lane
Finchley Central
North Finchley
Friern Barnet Lane
High Road Whetstone
Everyman Cinema
High Barnet Station
Mount House School

We offer two coach services providing morning pick-ups and afternoon drop-offs, making the school accessible to students from surrounding areas. A third route is currently under consultation and is expected to launch in September 2027.

ENFIELD ROUTE

Enfield Town
St Stephen's Church
Green Dragon Lane
Winchmore Hill
Bourne Hill
Chase Side
Cockfosters Station
Hadley Wood Station
Mount House School

The school coaches leave at 16.15 on Mondays and Fridays as there are no after-school clubs on those days. On Tuesdays, Wednesdays and Thursdays the coaches leave after clubs at 17.15. A shuttle service to Hadley Wood Station, Cockfosters Station and High Barnet Station is available on Tuesdays, Wednesdays and Thursdays at 16.15.

PROUDLY PART OF BLENHEIM SCHOOLS

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