



NEWSLETTER – 20TH MAY 2022

Message from Mrs Hillcoat-Hyde – Assistant Head

Universal Values

A core part of a rounded education is the promotion of values. Values that respect each other, allow us to hear different perspectives, be tolerant, accept rights and responsibilities that create a community, and protect our freedom and liberty.

Individual liberty gives us the freedom to make our own choices and to do what we feel is right. At Mount House we encourage our students to make good choices and these choices are often linked to topics covered within our PSHE Programme. This year we have given students throughout the school the opportunity to develop their leadership skills and have students across the school in positions of responsibility. An area of key focus is through our Anti-Bullying Programme. Students in positions of responsibility take pride in the work they do and are positive role models and ambassadors for the school.



One of the ways in which we encourage conversation and hear student voice in school is through our school council, where students are nominated by their peers to represent their class. The group meets regularly with staff in a discussion forum with the purpose and aim being to work towards improving our school and opportunities within the wider community. This week students had the opportunity to discuss and voice their opinions on 'classroom behaviour' during form time which leads us onto the values of rights and responsibilities. At Mount House we support students to make good choices and learn right from wrong. Students are made aware of the school rules and behaviour policy and are encouraged and guided to adhere to the rules. Students are educated through our PSHE and RSE programmes to reinforce the importance of the laws beyond school too. Students are encouraged to speak to staff and to resolve issues fairly (which may involve forgiveness). The Dalai Lama once said, "Mutual respect is the foundation of genuine harmony." Our co-curricular programme also offers opportunities for students to discuss the concepts of fairness and equality and from here further educate the school body through leading assemblies. An area in which I take great pride is the link we have developed with charities, not only fundraising but in recent years the festive cards that have been made for Age UK and the gifts given to those less fortunate.

Being tolerant and learning from others is a value we should all adhere to. The world is a very big place and there is plenty of space for people to have different views about faith, culture, politics, sport, music and friends. Students at Mount House are taught that faiths and beliefs of others should be respected, and we encourage students to share their different faiths, beliefs and knowledge with the community. Students are aware of the role

models in this world who have shown courage to challenge the discrimination that was shown towards them – to name a few; Nelson Mandela, Florence Nightingale and Martin Luther King.

At Mount House we know the importance of promoting these values and strive to make the most of opportunities bringing all stakeholders together as a diverse and unified community. We are lucky to see many of these values mirrored in the essence of our celebrations of the Platinum Jubilee of Her Majesty the Queen after 70 years of service. On her twenty-first birthday, in a speech broadcast on the radio from Cape Town, The Queen (then Princess Elizabeth) dedicated her life to the service of the nation and Commonwealth.

“I declare before you all that my whole life whether it be long or short shall be devoted to your service.” During her 70-year reign Her Majesty the Queen has become a much loved and respected figure across the globe. She has been an important figurehead of the UK and the Commonwealth during times of enormous social change and sees public and voluntary service as one of the most important elements of her role. Throughout her reign The Queen has promoted universal values, and this has helped determine where we are today.

Let’s continue to work together to promote values so that we all understand the importance of respect in the many communities we all individually and collectively are part of.

PE

We have had another great week of sport lessons and fixtures in the sun!

Tennis has been a huge hit across the student body and skills are being developed during lessons and clubs. During Games students have enjoyed golf sessions on the driving range, throwing javelins in athletics and match play in cricket.

U13 Boys Cricket vs Belmont

On Monday, Mount House U13 boys played against Belmont in a tough game. We showed up at the school ready to play and full of energy. Mount House elected to bowl first, with Belmont posting a score of 151 runs. We came out to bat with a clear target of what we needed to get, but sadly we finished 24 runs short ending on 127 runs. Altogether it was a hard-working performance.

Written by Santiago (Year 8)

U14 Girls Cricket vs Aldenham

Students in Years 7 & 8 took on the challenge of playing two teams when they travelled to Aldenham on Tuesday 17th May. Paired cricket allowed our students to work together in pairs when batting and demonstrate their ability to communicate and work with others in a team when fielding.



U15 Girls Cricket vs Aldenham A

The U15 girls team travelled to Aldenham School on Thursday the 19th May for a friendly cricket match. The girls played extremely well throughout both innings. Aldenham scored 239 runs in the first innings, while we scored 232. In the second innings, Aldenham scored 224 runs and we scored 245 runs. Which overall left us with a win of 463 – 447 runs. Therefore, we won by 14 runs. Well done to Emily H and Emily W for exceptional batting. Anna C, Emily W, and Carys who bowled fantastically and also the whole team for their exceptional fielding. Thank you, Mr Mullins, for coaching us and umpiring the match. Well done to everyone that played.

Written by Vani (Year 10)

U15 Boys Cricket vs Aldenham A

On the 19th of May Mount House went to Aldenham to compete in a cricket game which consisted of 20 overs. We chose to bowl first and Aldenham reached a total of 178 runs for 5 wickets, with a good fielding performance from us. Then we went into bat and it was not as successful as theirs. We did manage to build good partnerships with Aldenham struggling to bowl us out and we still had 3 wickets spare by the end of the 20 overs. In the end it was a good experience as it was our first cricket game together with standout performances from Zeyad, Wasif and Reuben.

Written by Luke (Year 9)

Athletes of the Week

Year 7	Louis Falk
Year 8	Zeyad Shafique
Year 9	Grace Gallagher
Year 10	Emily Westmore
Year 12	Poppy Canty



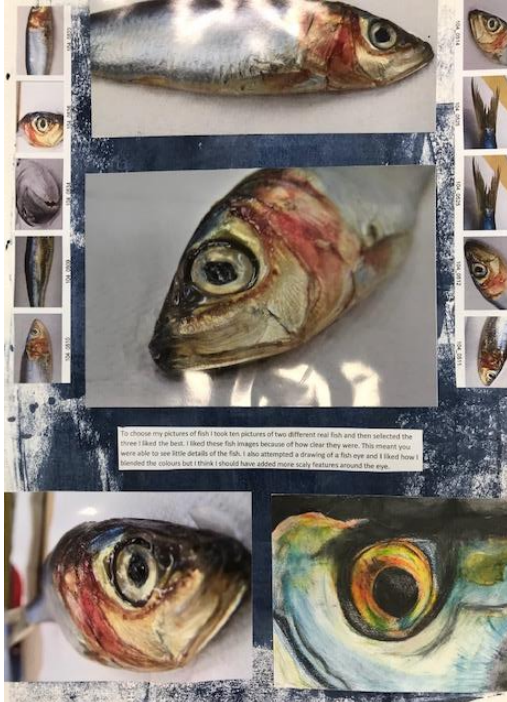
ART

Our Year 10 Art students have been studying fish as part of their food project.



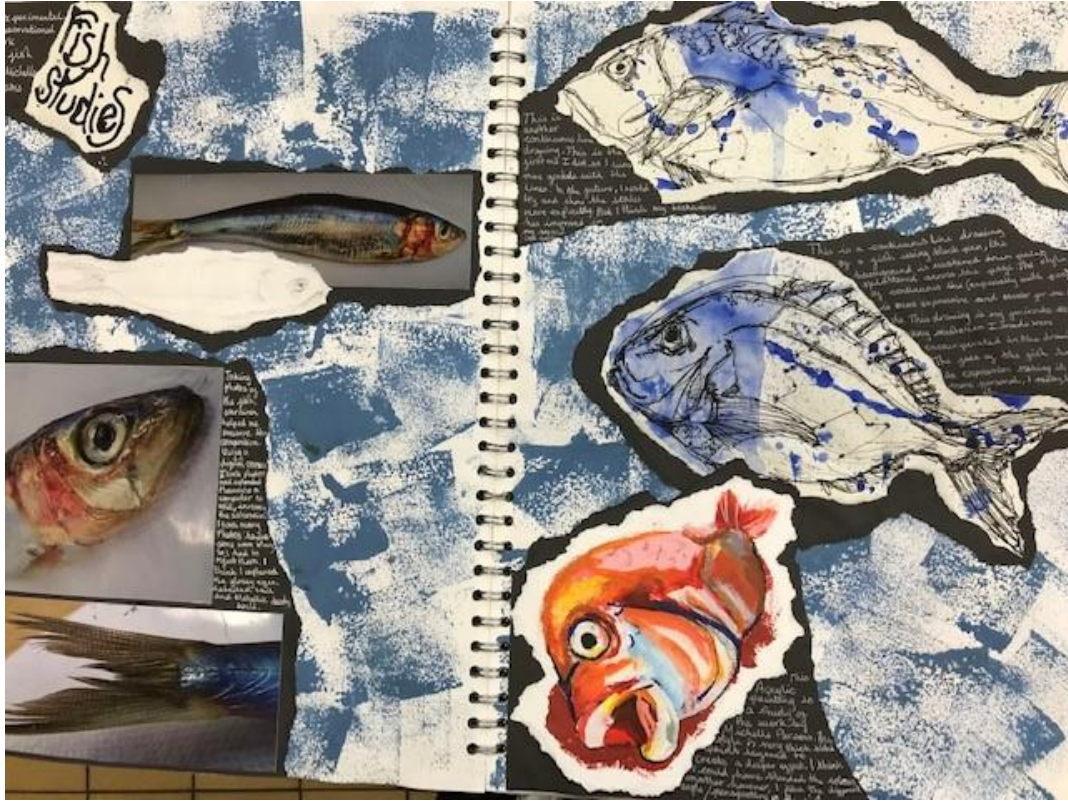
Amelie



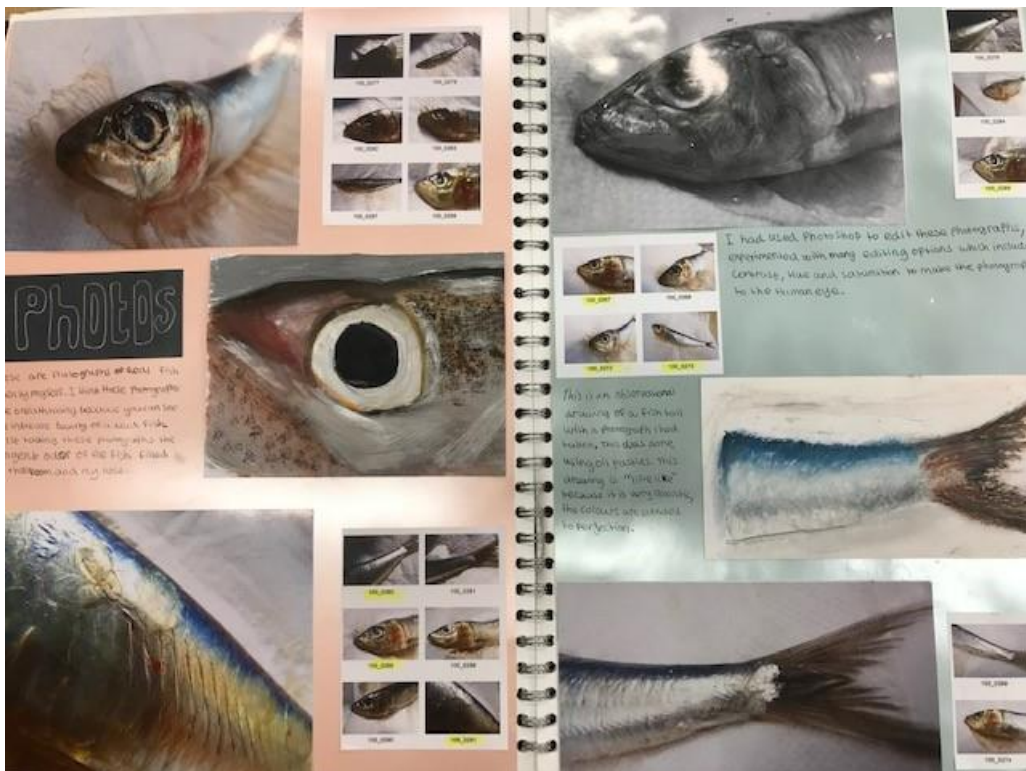


Timayo





Anna



Hailey

DRAMA

On Wednesday, six of our Year 9 Drama students visited Monken Hadley Primary School as part of our Theatre-in-Education project. This project will involve our students devising an educational piece of drama for Years 4 and 5.



Amelie, Krrish, Andreanna, Emily, Luisa and Leila delivered a one-hour workshop, leading games and improvisation tasks to gain an impression of the topics, themes and ideas that would engage them in a performance. Our students were professional and presented as excellent role models and ambassadors of Mount House. They were well organised, intuitive and worked fantastically well as a team.

We now have some great creative ideas to work with and we look forward to welcoming them, as our audience, to Mount House before the end of the Summer term.



Mount House School Summer Concert '22

Summer madness...

 Thursday 16th June 

Auditions take place from 25th April
See Mr. Whitehouse for details

This year's summer concert will take place on Thursday 16th June. It is expected to commence at 19:00. Mount House has a tradition of fun, diverse and thoroughly enjoyable concerts. I expect there to be a great turnout. Please encourage your children to get involved. More details will follow regarding tickets etc.

CAREERS

APPLICATIONS ARE NOW OPEN FOR THIS YEAR'S SUMMER SCHOOL RESIDENTIAL AT TEESSIDE UNIVERSITY

All the information can be found on their [Summer School website](#). Summarised below are the key points:

Where: Teesside University, Middlesbrough

Dates: Wed 13 July – Fri 15 July 2022

Audience: Year 12 / first year students planning to apply for Sep 23 university start (full entry regulations on website)

Accommodation: Student accommodation in their Cornell Quarter halls.

Travel: Travel reimbursements offered up to £50 per attendee, after attendance.

Cost: Free of charge, including all activities, accommodation and meals.

The subjects available are:

- **2D Animation and Stop Motion**
- **Business & Enterprise**
- **Learning Disabilities Nursing**
- **Photography**
- **Psychology**

The residential will include a nearby activity centre for watersports and airtrail and a host party night in their Students' Union and a visit to a local restaurant for a meal.

In addition, all attendees will enjoy campus tours and attend workshops/talks about personal statements and student finance.

FORTHCOMING EVENTS

Thursday 16th June - Summer Concert

Friday 1st July - Speech Day and Prize Giving with guest speaker Sean Lang

Monday 4th July - Sports Day and Friends of Mount House Summer Fair

Wednesday 6th July – Alumni Summer Garden Party

OPEN DAYS - SATURDAY 25TH JUNE & SATURDAY 24TH SEPTEMBER

Please tell friends and family who are looking at secondary schools (for Year 7, Year 9 or Sixth Form entry) about our forthcoming open days.

They can book a place on our website at www.mounthouse.org.uk



24 APPS PARENTS NEED TO KNOW ABOUT

This list is not exhaustive, and will be updated each year to reflect new risks and dangers

THESE APPS CAN EASILY BE USED AS GROOMING TOOLS BY ONLINE PREDATORS LOOKING TO MEET UP & SEXUALLY ABUSE CHILDREN. (UPDATED 2021)



<p>FACEBOOK</p>  <p>FACEBOOK allows you to connect with others and share comments, photos and videos. You can add friends, write on people's pages and posts, join groups and play games.</p>	<p>SNAPCHAT</p>  <p>SNAPCHAT Is one of the most popular apps in recent years. Whilst the app promises that photo's, videos and stories disappear, others can take screenshots of private photo's.</p>	<p>INSTAGRAM</p>  <p>INSTAGRAM Kids are creating fake accounts to hide content from their parents, according to police. Messages are also deleted once a user leaves a conversation.</p>
<p>WHATSAPP</p>  <p>WHATSAPP allows you to send messages, images and videos in 121 and group chats with your contacts. You can choose to share your live location for up to eight hours with one contact or a group.</p>	<p>KIDSCHAT</p>  <p>KIDSCHAT.NET is a free online messaging app for children. You can talk to people you don't know on public forums and via private message. You can access the site as a guest.</p>	<p>SKYPE</p>  <p>SKYPE is a platform and app that lets you make audio and video calls to other people around the world. You can also send instant messages.</p>
<p>WHISPER</p>  <p>WHISPER is an anonymous social media app that promotes sharing personal secrets with strangers, (new people). It reveals a users location so people can meet up</p>	<p>CALCULATOR %</p>  <p>CALCULATOR % is only one of SEVERAL social media apps disguised as a calculator, the app is actually a secret photo vault to hide photos, videos, files and browser history.</p>	<p>HOT ON NOT</p>  <p>HOT ON NOT Strangers rate a user's 'attractiveness' with the aim of real-world meet ups in your local area.</p>
<p>ASK.FM</p>  <p>ASK.FM An app where users can anonymously ask questions and receive answers. The app has been featured in a number of cyber bullying cases.</p>	<p>YUBO</p>  <p>YUBO Similar to Tinder, the app is designed to allow teens to flirt with each other.</p>	<p>KIK MESSAGING Kik</p>  <p>KIK MESSAGING Kik is a messaging app that allows content normally filtered on a home computer.</p>
<p>BURN BOOK</p>  <p>BURN BOOK Anonymous rumours can be posted about people through audio messages, texts and photos.</p>	<p>WISHBONE</p>  <p>WISHBONE This app allows users to compare kids and rate them on a scale.</p>	<p>GRINDR</p>  <p>GRINDR Is a dating app geared towards gay, bisexual and transgender people. The app allows people to chat, share and meet up in person based on a GPSS location.</p>
<p>SKOUT</p>  <p>SKOUT is a location based dating app and website. Whilst people under 17 are unable to share private photo's, Children can easily create fake accounts.</p>	<p>MEET ME</p>  <p>MEET ME Is a dating social media app that allows users to connect with people based on geographic proximity. The app encourages people to meet in person.</p>	<p>TIK TOK</p>  <p>TIK TOK Is one of the most popular apps in recent years used for sharing short videos with very limited privacy controls users are vulnerable to explicit material.</p>
<p>TELLOYMN</p>  <p>TELLOYMN anonymous messenger app. It calls itself "the most honest place on the internet." Age controls are inconsistent and sexual explicit material can be found.</p>	<p>Zoomerang</p>  <p>Zoomerang Is a popular app that looks like a harmless messaging app however it allows private anonymous messaging and is location enabled.</p>	<p>BUMBLE</p>  <p>BUMBLE is a location based dating app and website. Whilst people under 17 are unable to share private photo's, Children can easily create fake accounts</p>
<p>FACEBOOK MESSENGER</p>  <p>FACEBOOK MESSENGER Is one of the most popular message apps in the world. It has already heavily been used by predators and the end-to-end encryption will make it even more unsafe.</p>	<p>BADOO</p>  <p>BADOO is a location based dating app and website. Whilst people under 17 are unable to share private photo's, Children can easily create fake accounts.</p>	<p>OMEGLE</p>  <p>OMEGLE is a video chat website where users are matched randomly with strangers.</p>

